

Name: \_\_\_\_\_

Class/Period: \_\_\_\_\_

## Piecing Together Your Heritage Rubric

	<b>Always 5 pts</b>	<b>Almost Always 4 pts</b>	<b>Sometimes 3 pts</b>	<b>Rarely 2 pts</b>	<b>Never 1 pt</b>
<b>All parts of the final project were completed and turned in on time</b> (research packet, planning page, final project)					
<b>Final design fills in the entire composition in a cohesive (unified) manner and is visible from a distance</b>					
<b>Cultural pattern and at least 3 other research elements were included into the final design</b>					
<b>Emphasis - there is one part of the design that easily stands out/focal point</b> (based on size and/or color)					
<b>Design includes a reflection of the student/who they are as a person as well as representing their culture accurately</b>					
<b>Materials were used appropriately, securely, and shows great craftsmanship</b> (including appropriate clean-up)					
<b>Student showed consistent effort; participated and behaved appropriately during lesson and demonstrations</b>					

Please answer the following questions for 5 (pts) each. These will get factored into your final project grade.

1. How did you represent who you are in your heritage design?
  - a. Why did you choose to represent yourself in this way?

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2. What is the most successful part of your heritage design?
  - a. What did you learn about your heritage by doing this project?

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3. What do you think could have been done better in your design?
  - a. How would you have made this change in your design and why?

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Total: \_\_\_\_\_/50  
X 2 \_\_\_\_\_

Comments from the teacher:

