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| Requirement | Description | Points Possible | Points Earned | Comment |
| :---: | :---: | :---: | :---: | :---: |
| Document Setup \& background | - The PIXLR document is set up as either LANDSCAPE or PORTRAIT style and has a background image COPIED and PASTED from GOOGLE to fit the entire document appropriately (no document page is left blank or unused) <br> - The background image is crisp and clear - not distorted or blurred in anyway. <br> - There are NO watermarks or logos visible on the document | 20 |  |  |
| Images | - 5 or more images were copied from Google and pasted onto the PIXLR document. <br> - Each image is clean and crisp - not blurred or distorted. <br> - Each image is sized appropriately and arranged to fit the document in a unified manner. <br> - ALL images show visuals that represent the chosen topic (consistent theme or idea being represented) <br> - ALL images use NO to VERY LITTLE TEXT to help support the topic. | 25 |  |  |
| Background Removal \& Juxtaposition | - All images have the background removed using any of the LASSO TOOLS or WAND SELECT TOOL. <br> - None of the images have ghost lines or parts of the original background attached to the main image. | 25 |  |  |

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|  | - It shows clear evidence the student knows and understands how to use the tools correctly. - All of the images are JUXTAPOSED or arranged in a way where they look unified and belong together |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Composition \& Effort | - The overall composition of the poster is unified and consistent. <br> - Every part of the composition or document is utilized (not a lot of blank areas) <br> - The composition is strong, well balanced, uses different sized images to show emphasis and keep the viewer's eyes moving. - The poster helps support the chosen cause or topic appropriate and successful artistic choices were made. <br> - The poster shows evidence of the student's efforts and decision making while making this poster. <br> - The poster was saved correctly, uploaded to the student's portfolio on time and has a brief description explaining what is happening in the poster. | 30 |  |  |  |
| Total Points |  |  |  |  |  |

